ACRL NY

Association of College and Research Libraries

The Greater New York Metropolitan Area Chapter

Connections: The Quarterly Newsletter of ACRL / NY

Volume 21, Number 3 Fall 2002

Message From the President

Harriet Hagenbruch

As usual, the summer has flown by, and now most of us are back in the routine as we face a busy fall season. This is an especially hectic time of year for those of us who are actively involved on the Symposium Planning Committee. Under the leadership of Francie Davis and Eloise Bellard, Symposium Co-Chairs, we are proceeding to fine tune the myriad of details that seem to arise in connection with such a major event. (An article in this newsletter will provide more detailed information.) We are particularly excited by both the outstanding speakers and relevance of the theme as well as a brand new format which will allow more active participation on the part of attendees. As President, I urge people to register as soon as possible since seating capacity is limited to 180 people.

There are other exciting developments in regard to our Chapter. The ACRL/NY homepage has a totally new look and our Chapter has a brand new logo. Both the homepage and the logo were designed by Monica Berger of New York City Technical College Library who is currently a member of our Symposium Planning Committee. Monica is the highly creative individual responsible for the 2001 Symposium homepage — a first for our Chapter. This year she applied her talents to working on the logo, the homepage and, in addition, the webpage for the 2002 Symposium. I must say the results are stunning. Both the ACRL/NY homepage as well as the Symposium homepage appear in beautiful shades of violet and blue and, of course, incorporate the The ACRL/NY homepage has links to logo. conferences and events, newsletters, membership information including a membership form, and many more items of interest. It is located at http:// www.acrlny.org/. The Symposium homepage can be accessed either through the ACRL/NY homepage or more directly at http://www.acrlny.org/symp2002/. When you reach the Symposium homepage, you will find information about the program, speakers and you will able to print out a registration form as well. Also, special thanks to Jennifer Schwartz, a Symposium Planning Committee member as well as our Newsletter Editor, who saw to it that the homepage was moved from its former server to one with a more concise address that truly reflects the name of our Chapter (see In addition, she also worked closely with above). Monica to re-code and transfer pages and do all the other technical things that enabled this to happen. The Chapter is most appreciative to both of them.

I also want to call your attention to the fact that, along with this newsletter, you are receiving a ballot including the names of candidates running for office. Please take the time to respond. Ballots should be returned to me as ACRL/NY President and I will announce the

SYMPOSIUM UPDATE

The symposium committee is pleased to present a new format for this year's upcoming symposium, *What's in a Name? Defining Our Profession,* to be held at Baruch College on November 15, 2002. For the first time, we are offering afternoon workshops which will give all attendees more time to discuss the issues addressed at the morning presentations. We

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Previous issues of *ACRL/NY Connections* may be found on the chapter's website: http://www.nyu.edu/library/bobst/acrlny/acrlny.html are excited about our speakers, all of whom are renowned experts in their field:

- Janet Swan Hill, University of Colorado at Boulder
- Mary Reichel, Appalachian State University
- Ray Metz, University of Michigan-Dearborn
- Jim Neal, Columbia University

Please go to our wonderful new and improved website: http://www.acrlny.org/symp2002 for more in-depth information.

Once again, we urge you to sign up early because seating is limited. Registrations are due no later than October 24th. Please mark your calendars. This is an annual event sponsored by ACRL/NY that you don't want to miss!

Francie Davis and Eloise Bellard, Co-Chairs ACRL/NY 22nd Annual Symposium Committee

Please extend a warm welcome to Dona McDermott, CW Post, LIU, who will be ACRL/NY's new Newsletter Editor for the coming year.

President's Message, cont'd

(Continued from page 1) winners at the 2002 Symposium.

Also, by the time you receive this newsletter, you should have also received the Symposium brochure. Along with the brochure is a membership form which lists various ACRL/NY Discussion Groups. Two of these Groups, the Information Literacy Discussion Group and the Education/Curriculum Materials Center Discussion Group have been active while other Discussion Groups needs to be revived. Although I have made allusions to these Groups in the past, I wish to say, once again, please consider signing up for them. What is particularly needed are people who are willing to act as Chairs. Remember, all that is basically required is calling two meetings a year. These groups provide an opportunity to meet with colleagues who share a particular interest and/or issue that is related to our profession

Finally, I would like to pass along a comment about intellectual freedom – something I referred to in a prior

newsletter. The last week of September is usually set aside as Banned Book Week – Celebrating the Freedom to Read. This event is sponsored by the American Library Association along with a number of organizations representing booksellers, publishers, journalists, authors, etc. Many libraries throughout the country have participated by mounting displays of frequently challenged books. It seems to me that librarians have always been at the forefront of defending the right to read as well as unfettered access to information. As we discuss information literacy at our various conferences and, as librarians, become increasingly involved in the teaching of information literacy, it is important to reflect that without intellectual freedom and the ability to explore multiple points of view, the concept of information literacy may indeed be a limited one and ultimately irrelevant.

Again, if anyone wishes to contact me about anything pertaining to ACRL/NY I can be reached at <u>libcmhah@hofstra.edu</u>. I'm looking forward to seeing as many of you as possible on November 15, the date of the Symposium.

Librarians As Teaching Faculty

Monday, October 28, 2002

9:00 am - 12:30 pm Axinn Library, Hofstra University Hempstead Turnpike; Hempstead, NY 11549

Are you being asked to teach more than you bargained for? Is your library offering credit-bearing information literacy courses? Who is teaching them, you or adjuncts? What are MLS programs doing to prepare future librarians for teaching? If you'd like a lively discussion on these issues, mark your calendars for **Monday, Oct. 28th**!

ACRL/NY-LI is sponsoring a timely workshop on the ever-increasing role of librarians as teachers. Speakers are **Alexandra de Luise**, Coordinator, Instructional Services, Queens College; **Dona McDermott**, Business Research Specialist, C.W. Post/LIU, **Eloise Bellard**, Instruction Coordinator, Adelphi University; **Elena Cevallos**, Assistant Dean/Chair for Reference Services and Collection Development, Hofstra University; and **Marianne Cooper**, Chair and Director, School of Library and Information Studies, Queens College.

Registration is \$6 for members and nonmembers and includes breakfast. Please send registration and payment no later than Oct. 22nd to: Janet Clarke, Melville Library, SUNY-Stony Brook, Stony Brook, NY 11794-3300. For more information, please contact: Deborah Dolan, Deborah.V.Dolan@Hofstra.edu, 516-463-4910 or Janet Clarke, Janet.Clarke@StonyBrook.edu, 631-632-1217.■

> Janet Clarke, Vice-Chair Long Island Section SUNY Stony Brook

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Marilyn Rosenthal Appointed to Middle States Commission

Marilyn Rosenthal, ACRL/NY Past President, has been appointed to the Middle States Commission on Higher Education Advisory Panel on Information Literacy. The Panel is assisting staff in developing a handbook on information literacy that will seve as a guide to institutions implementing the information literacy and related requirements for educational offerings, as outlined in *Characteristics of Excellence in Higher Education: Eligibility Requirements and Standards for Accreditation* (2002 edition); institutions engaged in the decennial self-study and interim periodic review report processes; and evaluators on visiting teams validating an institution's self-study and readers evaluating periodic review reports when information literacy is a relevant issue.

Marilyn Rosenthal Nassau Community College